

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1
Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Head of the Institution

Tel. No. with STD Code

Mobile

Name of the IQAC Co-ordinator

Mobile

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.78	2010	5 Years
2	2 nd Cycle	C	1.61	2016	5 Years

1.7 Date of Establishment of IQAC:

15/12/2009

1.8 AQAR for the year (for example 2010-11)

2017- 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 Submitted on 09/10/2012
- ii. AQAR 2011-12 Submitted on 22/09/2012
- iii. AQAR 2012-13 Submitted on 28/10/2013
- iv. AQAR 2013-14 Submitted on 28/02/2015
- v. AQAR 2014-15 Submitted on 11/05/2015
- vi. AQAR 2015-16 Submitted on 25/09/2017
- vii. AQAR 2016-17 Submitted on 26/11/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management

1.12 Name of the Affiliating University (*for the Colleges*)

R.T.M Nagpur University, Nagpur (Maharashtra)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders

Faculty Non-Teaching Staff Students

Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

Organized workshop on the syllabus of semester V,VI MA of Sociology in collaboration with PGTD & BOS of sociology RTM Nagpur University Nagpur.

2.14 Significant Activities and contributions made by IQAC

- Organized various academic development programmes.
- Improvement in the infrastructure campus facilities.
- Organized workshop on the syllabus of semester V,VI MA of Sociology in collaboration with PGTD & BOS of sociology RTM Nagpur University Nagpur.
- Contribution to various department and committees for planning and implementation of various extension activities.
- Organized Guest lectures on competitive examination.
- Organized Zadipatti Sahitya Sammelan.
- Contribution to develop eco-friendly environment.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1) Organization of Workshop	Organized workshops.
2) Up gradation in the infrastructure and other facilities	The construction work of three classrooms is going on. Also girl's common room with facilities is under construction.
3) Organization of various extension activities	Organized various extension activities
4) Organization of various academic activities	Organized various academic activities.
5) Publication of research work.	Published papers in journals chapters in books.

Academic Calendar Year 2017 – 2018

Session from 16th June, 2017 to 30st April 2018

- 1) Prospectus available for sale : June, 2nd Week
- 2) Start of Admission Process : After declaration of HSC results
- 3) 1st Meeting of IQAC : July, 1st Week
- 4) Receiving Planning from various Committees and departments : 16th July, 2017
- 5) 1st Library Exhibition : July, 4th Week
- 6) NSS Unit Formation : August, 2nd Week
- 7) Celebration of Hindi Day : 14th Sept.2017
- 8) Student Council Formation : Sep., 3rd or 4th Week
- 9) NSS Day Celebration : 24th Sept. 2017
- 10) Student's Council Election : As per University guidelines
- 11) University Winter Exam : Oct to Dec. 2017
- 12) 2nd Meeting of IQAC : Oct., 1st Week
- 13) 2nd Library Exhibition : Oct, 4th Week
- 14) Diwali Vacation : Oct to Nov
- 15) Population Education Program : Dec., Last Week
- 16) 7 day NSS Camp : Dec., Last Week
- 17) Alumni Meet : Dec., 3rd or 4th Week
- 18) Parents Meet : Dec., 3rd or 4th Week
- 19) Women's Meet : Jan., 1st or 2nd Week
- 20) 3rd Meeting of IQAC : Jan, 1st Week
- 21) 3rd Library Exhibition : Jan, 4th Week
- 22) College Annual Function : Jan, 4th Week
- 23) Personality Development & Self Employment Camp : Jan, 4th Week
- 25) Educational Tour : In between 15th Jan – 15th Feb
- 26) University Summer Exams : March to June 2018
- 27) 4th IQAC Meeting : March, 2018
- 28) Summer Vacation : 1st May to 16th June 2018

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken-

The draft of AQAR was discussed with the faculty and heads of various departments as well as convenors of different committees and the Principle of the college. Suggestions given were followed while preparing the draft of the report.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	00	00	00	00
PG	02	00	02	00
UG	03	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	05	00	03	00
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / **Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Yes Parents Yes Employers No Students Yes
(On all aspects)

Mode of feedback : Online No Manual Yes Co-operating schools (for PEI) No

Analysis of the Feed back

Sr. No.	Particular	No. of Students	Percent
1.	Rural background	1092	91.22
2.	Urban background	105	8.77
3.	Pursuing further education	260	21.72
4.	Working	26	2.17
5.	Housewife	10	0.83
6.	Participation in NSS	100	8.35
7.	Participation in sports	210	17.54
8.	Participation in cultural activities	70	5.84
9.	Achievement at National level	0	0
10.	Achievement at State level	0	0
11.	Achievement at University / District level	0	0
12.	Opinion about college		
	i) Excellent	225	18.79
	ii) Good	663	55.38
	iii) Average	309	25.81
13.	Opinion about department		
	i) Excellent	143	11.94
	ii) Good	693	57.89
	iii) Average	361	30.15
14.	Suggestion for development of college		
	i) Financial	00	00
	ii) Educational	273	22.80

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revise syllabus after every three years
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	14	01	00	01

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	03	01	-	00	-	01	-	16	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

15	-	14
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	28	10
Presented papers	02	28	10
Resource Persons	--	--	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> Use of ICT in teaching learning. Guest Lectures ,Seminars Library Exhibitions Field work, Community Survey & Educational tour, Industrial Tour Group Discussion Participatory Learning Use of study material and notes. |
|---|

2.7 Total No. of actual teaching days during this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

As our College is an affiliated College, we have to abide by the University Rules regarding Examination / Evaluation Reforms. However at College Level we conduct Annual Exams on Theoretical and Multiple Choice Question basis. Also Printed Notes on various topics are circulated every Now and Then.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

00	00	00
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As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme (Final Year)	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	107	00	00	1.26	0.93	2.80
B.Com	66	00	00	12.12	4.54	16.66
B.B.A	03	00	00	33.33	00	33.33
M.A. (Pol. Sci.)	28	00	32.14	21.42	25	78.57
M.A. (Eco.)	06	00	00	50	00	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Members of IQAC interact with teachers and students every now and then. Inputs from the teaching staff are taken. All faculty members used to prepare teaching plans and prospective plans by keeping academic calendar in their mind. They completed their curriculum as per their teaching plans. Unit test, semester test, annual test and viva-voce were conducted as a part of evaluation. Annual reports of all the activities conducted on curriculum and extracurricular aspects were also prepared and submitted to the principal by all the head of departments. IQAC meets regularly to monitor and evaluate the academic performance of the faculty. It monitors teachers' appraisals, student feedback, alumni feedback and other kinds of inputs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programmes	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others – 7 day Workshop on USE of ICT	01 (short term course attended by faculty)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC actively helped all faculty members and promoted them to present papers in International, National & State level Conferences & to publish papers in Journals & books also.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	05	00
Non-Peer Review Journals	06	03	00
e-Journals	03	00	00
Conference proceedings	02	28	10

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="08"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health care and managements programs.
- Cleanliness Sanitation and environment conservation programs.
- Village developments and awareness programs.
- Population education programs
- Help to needy students of the Institution.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9712 sq.m.	-	UGC & Management	9712 sq.m.
Class rooms	14	03+01(UGR)	-	18
Laboratories	05	-	-	-
Seminar Halls	01	-	-	750 sq.m
No. of important equipments purchased (≥ 1-0 lakh) during current year.	40 Pair Desk benches UGC		UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	44802.00		UGC	
Others	-	-	-	-

4.2 Computerization of administration and library

Administration is fully computerized including maintenance of accounts. Admission process is also fully computerized. Accounting, transaction, financial records mostly computerised. The library is computerized using Libman software. The Library has subscribed for the membership of INFLIBNET-N-list program.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7676	2385646	1134	258643	8810	2644289
Reference Books	900	558804	179	283508	1079	842312
e-Books	3700	00	00	00	3700	00
Journals	19	--	19	--	19	--
e-Journals	20	-	-	-	-	-
Digital Database	138	-	-	-	-	138
CD & Video	-	--	-	--	-	--
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	59	02	USB Dongles 13	00	01	02	06	
Added	03			00	00	00	00	
Total	59	02	25	00	01	02	06	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1) Procured various ICT equipment from UGC Funds
2) Computerization of Library is completed.

4.6 Amount spent on maintenance in lakhs :

i) ICT	95,000/-
ii) Campus Infrastructure and facilities	42,000/-
iii) Equipments	2, 31,134/-
iv) Others	2, 82,033/-
Total:	6, 50,167/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhanced awareness about student support services through respective cells and Committees of the college.
- Cooperating various committees like NSS and sports department to encourage students to participate in it for their all-round development.
- Coordinating various departments, library and office to enhance quality.

5.2 Efforts made by the institution for tracking the progression

- Feedback is taken from students, parents and alumni on various aspects of the college.
- Teachers interact directly with students periodically and keep a track on their progression.
- Guidance for competitive Examination was given through Placement Cell.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1088	109	00	00

Men

No	%
617	51.54

No	%
580	48.45

(b) No. of students outside the state

-

(c) No. of international students

-

General	Last Year					This Year					
	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
37	278	30	816	No	1161	27	304	37	7016 77	NO	1197

Demand ratio 1:2

Dropout Approx.37%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Computer lab, Internet, newspaper, books, magazines, journals, periodical tests, guest lectures, Printed material are made available to students.
- College has Carrier and counseling cell, which conducts activities related to competitive examinations.
- Organized Counseling seminar on the preparation for competitive examination.
- Reading room is available for students for the preparation of competitive examination.
- Additional help is given on the topic in preparing for competitive examination..

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	10

5.6 Details of student counselling and career guidance

- The needy students are given counselling and career guidance from time to time.
- Seminars and guest lectures were organised on carrier opportunities and competitive examinations.

No. of students benefitted:

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	140	28	-

5.8 Details of gender sensitization programmes

- Workshop on sexual harassment of women was organized
- Lectures on social and legal issues.
- Gender sensitization and equal opportunity integrated into the regular teaching.
- Seminars and discussions on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level
Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	83	Rs. 569761
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances received from the students during the year. The college has grievance redress cell to get students addressed effectively.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To impart the secular education to students in general and to the underprivileged section of the society in particular.

MISSION: To help and encourage students to face global challenges through development of their overall personality by co-curricular and extra-curricular activities like sports, cultural activities, dramatics etc.

To inculcate discipline, a sense of responsibility, regularity and punctuality so as to make them responsible citizens.

To create a feeling of unity and promote communal harmony among students.

To create a sense of belonging towards their alma mater so that they can contribute their mite to its development and progress through an ongoing process of mutual interaction.

To utilize human and natural resources along with the infrastructural facilities of the institution for the overall well being of the students and for the social development of the local/neighbouring community.

6.2 Does the Institution has a Management Information System: **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college does not have autonomy in designing or revising Curriculum which are prepared and prescribed by the affiliating university. The College contributes to Curriculum development through various faculty members working as members in committees and board of studies.

6.3.2 Teaching and Learning

Teachers are encouraged and supported to update themselves through training programmes, workshop and seminar. They are also encouraged to use innovative teaching learning methods. They are supported to use ICT and other technological tools to make effective teaching and learning

6.3.3 Examination and Evaluation

Internal Examinations are conducted in the college as per the University guidelines. Oral tests are also conducted by some departments. Evaluation of students is made by conducting unit test, semester test, annual test, viva-voce etc. Conversational method is used in teaching to evaluate the student's performance.

6.3.4 Research and Development

All of the faculties make efforts for publication of research papers/ chapters in books, journals, e-journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Adequate physical infrastructure / instrumentation are provided to the library as per requirements. Library up gradation is going on continuously with changing scenario in education system.

6.3.6 Human Resource Management

Various academic committees are formed at the beginning of the year. They organise different activities to achieve the overall development of the students. Teachers were encouraged and granted duty leave (DL) to attend orientation, refresher courses, workshops, conferences, seminars and short term courses. Self-appraisal and performance appraisal of the teaching staff is deliberately made.

6.3.7 Faculty and Staff recruitment

As per the UGC, State Govt., University rules and Institute

6.3.8 Industry Interaction / Collaboration:

NO

6.3.9 Admission of Students

Admission process is transparent. As per the UGC, State Govt. and University rules Admissions are given.

6.4 Welfare schemes for

Teaching	YES
Non teaching	YES
Students	YES

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC	Yes	Principal
Administrative	Yes	By Y K Shashtri & Co.	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni association advices and supports the college on various quality improvement initiatives. Feedback were taken from them and analyzed. The suggestions given in the meeting were implemented and discussed. It participates and supports in academic and cultural events of the college

6.12 Activities and support from the Parent-Teacher Association

Parent-Teacher meet was organized. Parents pledged their support in the development of the college. Parents suggested some implementations about some facilities. The efforts were being made to meet the suggested implementations. However teachers keep regular contacts with parents.

6.13 Development programmes for support staff

Teachers are motivated to attend and present research papers in seminars, conferences and workshops also to publish chapters in books and Journals. The college supports to undertake development activities and cooperate for their well being.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Efforts are made to make the campus eco-friendly. Importance of environmental awareness is pointed out by NSS & Environment department. Various programs are conducted like cleanliness, Plantation, recycle garbage & water conservation. Efforts are made to make the plastic and tobacco free campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of innovative ICT tools to make teaching and learning effective.
- Organization of various programs to aware the society about the environmental threats.
- Community outreach programs by NSS, population education and physical education department.
- Arrangement of campus canteen for students.
- Joint activities with Grampanchyat and local communities for various purposes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Use of ICT based teaching is extended.
Cultural activities & sports were organized for all students.
A seven day NSS camp was held at Umari.
Various campus facilities have been improved and upgraded.
Several community outreach activities were carried out.
Students participated in many national & social activities through various extension activities
Organization of workshop on Self employment and personality development.
Organization of various academic activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Organized Zadipatti Sahitya Sammelan.
Organized three days workshop on Self Employment.

7.4 Contribution to environmental awareness / protection

Campus cleanliness programme with environment friendly practices.
Environment awareness programmes.
Encouragement to use of cotton bags instead of plastic bags.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college strives to bring more educational opportunities to the local area. It also tries to update with the passage of time and technology.

8. Plans of institution for next year

- Improvement of Sports Facility & apply to UGC for Sports proposal.
- Organization of various competitions.
- Publications of research work will be promoted.
- Extension work for stakeholders will be promoted through NSS.
- Activities of counseling and placement cell will be promoted.
- Participations of students in sports and cultural activities at university and state level will be promoted.
- Continuation of various environment friendly initiatives.

Sd/-

Name : Dr. Anita.P.Wanjari
(Signature of the Coordinator, IQAC)

Sd/-

Name : Dr.A.S.Mohabansi
(Signature of the Chairperson, IQAC)

